

USOE Suggested Grade 3 Pacing Guide

Standard Biggest Idea	Objective Big Idea	1 (weeks 1-3)	2 (weeks 4-6)	3 (weeks 7-9)	4 (weeks 10-12)	5 (weeks 13-15)	6 (weeks 16-18)
Standard 1 Number Sense	1 Represent, Comprehend, & Identify	-Read, write, and represent whole numbers up to 10,000 -Comprehend place value concepts -Identify relationships among whole numbers		-Round whole numbers up to 4-digits			
	2 Describe & Compare						-Define regions and sets using fractions
	3 Model		-Introduce multiplication as repeated addition		-Write and solve addition and subtraction story problems	-Use a variety of strategies to model multiplication and division	-Write and solve multiplication and division story problems
	4 Compute & Solve			-Find the sum and difference of 3- and 4-digit numbers in a variety of ways		-Compute basic multiplication facts and related division facts (0-10)	

Standard 2 Algebra	1	Create, Represent, & Analyze	-Create, extend, and describe growing patterns		-Recognize and use the properties of addition		-Recognize and use the properties of multiplication	
	2	Recognize, Represent, & Simplify						
Standard 3 Geometry	1	Describe & Compare						
	2	Demonstrate						
Standard 4 Measurement	1	Select & Use	-Estimate and measure time	-Estimate and measure customary units of length, weight, & capacity				
	2	Solve				-Determine measurement equivalences		
Standard 5 Data Analysis/ Probability	1	Collect, Organize, & Display		-Interpret and make predictions using data				
	2	Identify						

Instruction begins within the blocked timeframe and is assumed to be extended throughout the remainder of the school year.

This guide is **not** meant to replace the Core. The intent of the guide is to provide a suggested pacing sequence. Major topics are listed within the guide; however, the Utah State Core Curriculum should be referred to while planning instruction.

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Standard Biggest Idea	Objective Big Idea	7 (weeks 19-21)	8 (weeks 22-24)	9 (weeks 25-27)	10 (weeks 28-30)	11 (weeks 31- 33)	12 (weeks 34- 37)
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Standard 1 Number Sense	1	Represent, Comprehend, & Identify					Review concepts for mastery and differentiation Enrich using exploratory skills and concepts
	2	Describe & Compare	-Define regions and sets using fractions -Compare and order fractions in a variety of ways	-Find equivalent fractions using concrete and pictorial representations			
	3	Model					
	4	Compute & Solve	-Compute basic multiplication facts and related division facts (0-10)				
Standard 2 Algebra	1	Create, Represent, & Analyze					
	2	Recognize, Represent, & Simplify					

Standard 3 Geometry	1	Describe & Compare		-Describe and compare attributes of two-dimensional shapes	
	2	Demonstrate		-Demonstrate congruence through transformations	
Standard 4 Measurement	1	Select & Use		-Estimate measure metric units of length	-Measure perimeter
	2	Solve	-Determine elapsed time in hours		-Solve perimeter problems
Standard 5 Data Analysis/ Probability	1	Collect, Organize, & Display			
	2	Identify			-Conduct and describe results of probability experiments

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